

Education Credit Requirements

Total Education Credits Required	Initial Exam 15	MOC Exam 25	SMOC Application 25
Eligible Timeframe	January 1, 2023 To June 1, 2026	January 1, 2021 To June 1, 2026	January 1, 2021 To June 1, 2026
Education Credit Formula	1 hour of activity = 1 TAGME EC		

Education Credit Definitions

Education Credits (ECs)

Education Credits are based on time spent in learning experiences related to GME administration or professional development. TAGME has defined the categories on the application as outlined below. TAGME will evaluate education credits based on the definitions and criteria outlined below, regardless of local terminology.

This guide is intended to assist applicants in completing their TAGME application and is not a comprehensive list of approved or non-approved activities.

Activity	Characteristics	Qualifying Examples Include:
<p>Conference A virtual or in-person structured educational event sponsored by a local, regional, or national organization with a defined agenda and scheduled educational sessions.</p>	<ul style="list-style-type: none"> Multiple speakers and educational sessions. Focuses on GME administration, accreditation, education, leadership, or professional development. Could be hosted by a recognized regional, national, or institutional GME organization. 	<ul style="list-style-type: none"> ACGME Annual Conference AHME Annual Conference QGenda/New Innovations Annual Conference Med Hub Specialty Specific Conferences
<p>Live Virtual Presentation/Lecture A live virtual presentation/lecture is a structured educational presentation or lecture conducted over the internet in real time that provides participants the opportunity to actively engage with the presenters in a dynamic exchange.</p>	<ul style="list-style-type: none"> Live, real-time delivery via Zoom, WebEx, Teams, etc. Primarily lecture-based Dynamic participant interaction (e.g., Q&A, chat, polls, live discussion, etc.) Active learning 	<ul style="list-style-type: none"> Med Hub Annual Conference NSAMA Annual Conference Thalamus University On-line Academy Thalamus Essentials: Super User Course Thalamus Recharge: Super User Thalamus Pro: Super User Master
<p>Workshop A workshop is a virtual or in-person hands-on learning activity that emphasizes skill development through active participation, such as exercises, tasks, role-playing, group work, and other learning-by-doing activities.</p>	<ul style="list-style-type: none"> Focuses on skill building, applying concepts in real time, producing work during the session, and attentive listening. 	<ul style="list-style-type: none"> ACGME Institutional Coordinator Workshop ACGME Self-Empowerment Workshop

Activity	Characteristics	Qualifying Examples Include:
<p>Recorded Virtual Presentation/Lecture Maximum of 3 ECs A recorded virtual presentation/lecture is defined as a previously recorded educational session.</p>	<ul style="list-style-type: none"> • Pre-recorded or on-demand format • A standalone online learning event • Usually subscription-based 	<ul style="list-style-type: none"> • Learn at ACGME: Accreditation Modules
<p>Academic & Scholarly Work Scholarly works are defined as completed, widely shared, or accepted products that disseminate knowledge or expertise. Academic work refers to completed coursework within a degree-granting program. Academic credit is based on verified completion of coursework rather than participation or attendance.</p>	<ul style="list-style-type: none"> • Peer-reviewed publication in a recognized scholarly journal • Presentations or posters at local, regional, or national meetings • Undergraduate, Graduate or Other Degree. Must upload a copy of your academic transcript or scholarly work product with your Education Credit listing in the application. 	<ul style="list-style-type: none"> • Each unique activity qualifies for 3 ECs, with a limit of 6 ECs total. • Each item can only be claimed for credit once.
NON-Qualifying Activities	Characteristics	NON-Qualifying Examples include:
<p>RMS Instructional Videos</p>	<p>Instructional videos primarily focused on demonstrating functions, step by step processes, or general system overview. This is in contrast to modules that are primarily focused on advanced skill building through intellectual application of learned GME knowledge.</p>	<ul style="list-style-type: none"> • QGenda/New Innovations • Med Hub • Thalamus
<p>Mandatory Employee Training</p>	<p>Training or compliance videos required by the institution/hospital for employment or continued employment</p>	<ul style="list-style-type: none"> • HIPAA • EMTALA • Fire Safety
<p>Institutional, Department of Division Meetings</p>	<ul style="list-style-type: none"> • Routine Meeting or activity you organize for your program. • Simulation sessions, wellness activities, grand rounds, M&M, etc. 	<ul style="list-style-type: none"> • Business or Committee Meetings • Planning or Informational Sessions • Routine Program Meetings: <ul style="list-style-type: none"> ○ CCC, APE, PEC, Rank Meeting, Orientation ○ GMEC Meetings
<p>TAGME Study Groups Study groups or informational presentations, while beneficial for peer discussion and exam preparation, are not considered a direct GME learning experience.</p>		

Activity	Characteristics	Retreat Approval Process
<p>Graduate Medical Education Retreat A retreat is an event primarily focused on program development, leadership discussion, or administrative activities directly related to a residency or fellowship training program or institution.</p> <p><i>Institutional or Program Retreats MAY qualify for educational credits if approved by TAGME in ADVANCE of your event. Retroactive requests will not be considered. In order to have a retreat reviewed, <u>please submit a TAGME Education Credit Request Form</u></i></p>	<ul style="list-style-type: none"> • Could be hosted by an Institutional GME organization. • Has a formal agenda that documents educational content. • Education sessions are clearly distinct from routine administrative work or wellness activities. 	<ul style="list-style-type: none"> ▪ The GME Director, Manager, event organizer, or planning committee must submit a TAGME Education Credit Request Form. ▪ The following items must be incorporated into the retreat: <ul style="list-style-type: none"> ▪ Detailed agenda with speakers and format of the retreat. ▪ Educational goals and objectives. ▪ Retreat organizer must commit to take attendance and provide all attendees with a post-retreat survey. ▪ If your request is approved, TAGME will issue an electronic certificate with the qualifying ECs. Attendees must present this certificate at the time of application.